

English III

005

10 Nov. 2008

2pm-5pm

RWANDA NATIONAL EXAMINATIONS COUNCIL



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ORDINARY LEVEL NATIONAL EXAMINATION 2008

SUBJECT: ENGLISH III

TIME : 3 HOURS

INSTRUCTIONS:

This paper consists of **FOUR** Sections: A, B, C and D.

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|--|-------------------|
| SECTION A: Comprehension and vocabulary | (30 marks) |
| SECTION B: Grammar and Phonology | (45 marks) |
| SECTION C: Summary | (10 marks) |
| SECTION D: Composition | (15 marks) |

Candidates must answer all the questions as instructed in section A, B and C.

Choose only **ONE** topic from section **D**.

READ THIS PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW:

THE UNTILLED FIELD

Mwangi thought of nobody else but his wife Wanjiku. She was lazy; always going to work in the day when everybody else had already done half their digging. By the time she reached the field, it was already so hot that to lift a hoe was almost torture. The heat of the sun disturbed the flies from their rest so that they buzzed around her as she slowly lifted her tool. She had to drop it again to strike the biting fly. There was no point in continuing to labour. After all she would come here tomorrow and the day after. Even the day after that she would be here.

She sat down in the cool shade of a tree and soon fell asleep. Mwangi watched her from afar, where he was herding his cattle. By now it was his field alone which lay untilled, and the rains were near. An hour went by, two hours, three hours and Wanjiku still slept. Was she dead? Could a snake have bitten her? He would have heard her cries. Mwangi decided to find out.

He left his cattle and slowly approached the spot where his wife lay. He looked back to see whether the cattle would stray far before he returned to them. Satisfied that they would not, he moved on. He quickened his step, hoping that she would wake up before he reached her. He did not want to show her that he had all along been watching her. But he would never be satisfied until he knew whether or not his wife's expression betrayed any guilty conscience for the neglect of her duties. He changed his pace. Quietly he stalked her as a lion stealthily hunts a deer, or like a cobra just about to strike. He feared to make a rustle.

Mwangi remembered the cows and goats he had paid her father as a dowry. The marriage feast surpassed any he had ever seen, or even heard of. Is this the wife he had married, the woman he had so dearly paid for? Was she created only for child-bearing? What was she for? He would soon learn from the appearance of her face when asleep. He reached her.

There she was, sleeping like a log, except that a log does not breathe. The sight shocked him. Where he had expected to find at least a slight element of guilt, he found only a pure, peaceful, calm face –only blissful happiness. Wanjiku was content to lie idle, a basket, a hoe, and a panga by her side. He stood there, not knowing what to do next...

SECTION A: COMPREHENSION AND VOCABULARY (30 marks)

1. Read the text above and say whether the following sentences are true or false.

(5marks)

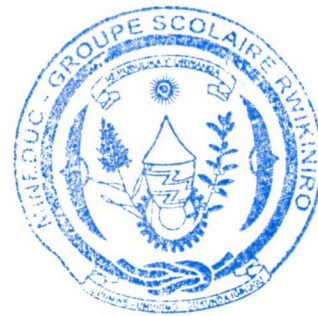
- i. Wanjiku arrived at work early.
- ii. Wanjiku worked every day.
- iii. Mwangi raised cows.
- iv. Mwangi wanted to reach his wife before she woke up.
- v. When Mwangi reached his wife he found out that she was not breathing.

2. Read the passage above and complete the following sentences according to the text.

(10marks)

- i. Mwangi went to the field....
 - a) Early in the morning
 - b) In the afternoon
 - c) After all other people had reached their fields
 - d) At sunrise
- ii. The incident took place
 - a) In the rainy season
 - b) When the rains were about to come
 - c) After the rainy season
 - d) In winter
- iii. One would say that Mwangi....
 - a) was furious at his wife's behaviour
 - b) was unhappy because of his wife's behaviour
 - c) was discouraged by his wife's behaviour
 - d) understood his wife's behaviour
- iv. She stopped labouring because of the following except....
 - a) flies were biting her
 - b) there was much heat
 - c) she was going to continue the following day
 - d) she had worked hard
- v. Which of the following sentences is incorrect according to the passage?
 - a) Mwangi's wedding had been a small event
 - b) Mwangi's wedding had been a big event
 - c) Mwangi's wedding had cost him a lot
 - d) Mwangi's wedding had been attended by many people

- vi. From the extract we
 - a) can tell that Mwangi loved his wife
 - b) can see that Mwangi hated his wife
 - c) cannot tell whether he loved or hated his wife
 - d) can tell that Mwangi overworked his wife
- vii. Which of the following is closest in meaning to the word stealthily?
 - a) angrily
 - b) carefully
 - c) in a guilty manner
 - d) fiercely
- viii. Surpassed probably means here....
 - a) took place earlier
 - b) was very surprising
 - c) was bigger than
 - d) was smaller than
- ix. In the sentence 'as she lifted her tool', tool refers to...
 - a) instrument
 - b) arm
 - c) head
 - d) hoe
- x. The text implies that Mwangi had...
 - a) a lazy wife
 - b) a hard working wife
 - c) a happy wife
 - d) a sick wife



3. Answer the following questions according to text.

(15marks)

- i. What made Mwangi anxious about his field?
..... **(2marks)**
- ii. What made Mwangi change pace when he approached where his wife was? **(2marks)**
- iii. What sort of dowry had Mwangi given for his wife?
..... **(2marks)**
- iv. Why do you think Mwangi crept towards his wife?
..... **(3marks)**
- v. What shocked Mwangi when he reached his wife?
..... **(3marks)**
- vi. What do you think of Wanjiku's behaviour?
..... **(3marks)**

SECTION B: GRAMMAR AND PHONOLOGY (45 marks)

Grammar (30 marks)

1. Complete the following passage with “would, should, or could”. (5marks)

The speaker said that he hoped very much that the parks of Rwanda...1.....be maintained. They were immense value for many reasons. It was already well-known that they...2...act as important tourist attractions. Furthermore, man...3... learn a great deal of scientific knowledge from studying animals. If they were allowed to disappear, this source of knowledge...4... be lost. If only for this reason, the wild life in our parks...5.....be preserved.

2. Rewrite the following in reported speech. (5marks)

- i. “You had better not accept his invitation”, he said.
He said that... (1mark)
- ii. “I will call on you tomorrow”, he promised.
He promised that... (2marks)
- iii. “Be careful when you write to the headmaster”, he said to him.
He suggests that... (2marks)

3. Complete these sentences with suitable forms of ‘give’ and ‘take’. (5marks)

- i. This test will...three hours to finish.
- ii. Gatare isn’t good-natured; he... pleasure in embarrassing other people.
- iii. This situation may...rise to many problems.
- iv. He... the impression that every child is at risk.
- v. That is my final price, ...it or leave it.

4. Choose the correct answer to complete the sentence. (5marks)

- i. Tom looked at me without.....anything
a) say b) to saying c) to say d) saying
- ii. That bag is too heavy for you. Let me.....you.
a) help b) to help c) helping d) for helping
- iii. Whatwhen you saw her?
a) did Susan wear b) was Susan wearing
c) has Susan worn d) was wearing Susan

iv) Why.....angry with me yesterday?

- a) were you b) was you c) you were d) have you been

v) My friendfor me when I arrived.

- a) waited b) has waited c) was waiting d) has been waiting

5. Use the correct form of the verb in parentheses.

(10marks)

- i. The national museum in Butare is very popular. Every year it.....(visit) by thousands of people.
- ii. He.....(buy) a Mercedes if he had had the money.
- iii. By next June he.....(teach) for a year.
- iv. That beautiful house must.....(cost) you a lot of money when you built it.
- v. My mother..... (have) a bad headache since early this morning.

6. Complete the paragraph with the following words.

(5marks)

Extremely, dangerous, sorry, careless, narrowly

Henry is a.....1..... driver. Yesterday he drove around town2.....fast without paying attention to the3.....situation that was created by school children going to school. That morning one child4..... escaped being hit and Henry felt5..... for the boy who fell into mud.

Phonology (10 marks)

1. One of the stressed sounds is pronounced differently from the three others. Circle the letter corresponding to it.

(5marks)

- | | | | |
|--------------|-----------|-----------|----------|
| i. a) but | b) hut | c) cut | d) put |
| ii. a) bear | b) dear | c) fear | d) ear |
| iii. a) food | b) flood | c) mood | d) tool |
| iv. a) bite | b) height | c) weight | d) fight |
| v. a) nose | b) chose | c) move | d) drove |

$$\begin{array}{r} 14 \\ \times 6 \\ \hline 84 \end{array} 2$$

2. **Underline the syllable which is stressed in the following words. (5marks)**

- i. luggage ii. Determine iii. Precise iv. Interesting v. Remember

SECTION C: Summary (10 marks)

Read the following text and summarize it in about 80 words.

The vast majority of men throughout history have lived close to the land, in rural villages or tribes that were bound by age-old traditions. Life moved slowly there, and changes lagged far behind those of the fast-paced cosmopolitan centres.

Beginning in the nineteenth century, however, urbanisation accelerated rapidly as a result of the Industrial Revolution. By now, more than one half of the population of North America and almost half of the population of Australia and New Zealand live in cities of at least 100,000. In South America and Europe about one third of the people live in cities of at least 100,000. Only Asia and Africa remain overwhelmingly rural, with 90 per cent of the people still living in agricultural villages and on farms. But even this picture is beginning to change. The speed with which urbanization is now taking place stands in sharp contrast to the very gradual development of cities over thousands of years. Today's feverishly accelerated pace of urbanization, with its accompanying technological changes, has had the effect of uprooting people, destroying ancient traditions and beliefs, and breeding instability. For example, the urbanization and industrialization taking place in India is helping to break down the caste system that has regulated Indian life for thousands of years.

In many parts of Africa ancient tribal customs and regulations are disintegrating under the impact of urbanization. In many countries young people have been leaving the impoverished rural lands to seek work in the large cities. Although such migrations are often temporary and seasonal, the fact that so many Africans are experiencing urban life – and are exposed to outside cultures and ideas – has had the effect of weakening ethnic ties. In fact, much of African society is now divided into “modern” and “traditional” factions that are philosophically at war with each other.

SECTION D: COMPOSITION (15 marks)

Choose one of the following topics and write a composition on it.

- i. Imagine that you have a friend in the USA who visited Rwanda ten years ago. Write to him/her and tell him/her about the changes that the country has gone through in the last five years.
- ii. Imagine that a newspaper has organized an essay competition on the subject: 'My education - for what?' Enter that competition and write an essay on that topic for that newspaper.
- iii. Describe the most exciting event you have ever attended (a football match, a concert, a wedding ceremony....).